

CI 676 T Gupta

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Q1:

I would say that they need to focus on both. While our current system is effective, it has gaping flaws and numerous breaches/false categorised items. Introducing a new framework would be a great idea, but in today's age, introducing such a sudden change could prove to be difficult.

Q2:

The primary objective should be a majority agreement on classification. Our current classification system is far too law obedient, and in some ways, unfair. In today's society, things have changed. Kids these days are no longer the innocent children we used to have. Children are bombarded with sex, swearing, violence, etc. on a regular basis. Some classifications need to be lifted, and some raised to suit and nurture today's society, but again, with a majority vote across all age groups, genders and backgrounds.

Q3:

No, I don't believe that the means or access to content can affect the classification in any way. And how could it? Getting a movie from a rental store, or a game from an online browser; what difference can be possibly made?

Q4:

No, that would expose major flaws to the entire framework. Everything needs to be judged, and compared, so that the classification can be used as a guide for people to choose what sort of content they want to view.

Q5:

Part 1- See Q4

Part 2- Question doesn't make sense. If it's about selective classification, see Q4.

Q6:

Swear to god, IT DOES NOT MATTER WHO, WHAT, WHEN, WHERE, WHY, HOW, OR ANYTHING ABOUT CONTENT, EVERYTHING NEEDS, NOT MAYBE, NEEDS CLASSIFICATION!!!!

Q7:

YES

Q8:

YES

Q9:

YES

Q10:

YES

Q11:

NOTHING, BECAUSE EVERYTHING NEEDS DECENT CLASSIFICATION

Q12:

Make it a federal law, enforced and monitored constantly by police or any other law enforcing body, which could even be set up under the scheme

Q13:

It can't be controlled by the government, but by their parents. New laws should come in place that makes them monitor child progress/history

Q14:

It is possible, by the manufacturer, to electronically seal the content, which can only be opened by government controlled items identifying the person to be 18+. e.g. chipping a drivers license

Q15:

All the time

Q16:

Leave that to politics, but one needs to create and edit the law, while one needs to regulate and monitor the progress, while someone needs to enforce the act

Q17:

Q18:

Q19:

Q20:

Q21:

Q22:

Q23:

Q24:

Q25:

Q26:

Q27:

Q28:

Q29:

Other comments: