

## CI 2430 A Lewis

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Q1:

There should be a new framework for classification. Classification should be exactly that: an assessment and publication system that simply provides information. Content users should be able to use the information to make their own decisions about accessing the content. A classification system should not be used to censor content. If any censorship is to be done, it should be by a different mechanism and a different inquiry ought to consider that separately.

Q2:

The only objective of a classification scheme should be to provide information in order to inform reasonable adults as to the nature of content, so that they can make informed decisions about the content.

Q3:

Can a classification be reliably and consistently applied to a given set of content? That's the question. If the answer is no, then the content should be left unclassified. Not that this should be used to enforce control over content, because classification should be simply about the provision of information. Not the control of it.

Q4:

It's a tempting proposition, but a coordinated effort on the part of any organisation ultimately means that all possible content would end up being classified anyway, and potentially with a bias towards the sensibilities of the complaining organisation.

Q5:

If the potential impact of content is not the reason for classification, then why bother classifying it?

Q6:

See Q3. A newspaper mass-produced in Australia can be easily classified by an Australian authority. An online forum hosted overseas can't be.

Q7:

All artworks available for exhibition to the general public should be classified, but only for the purpose of providing consumer advice.

Q8:

Yes; see Q3.

Q9:

No, see Q3.

Q10:

No; see Q3.

Q11:

None.

Q12:

Education for those in control over the access points. In the normal context of conversation about this sort of thing, that usually means parents/guardians of children. This is the best way to manage it. It's not a government problem. It's a private problem. The next best thing is to have available a user-customisable filter at the ISP; some ISPs already offer clean feeds. If parents can be educated about how the internet works, they will in sufficient numbers make a market for this sort of service.

Q13:

See Q12.

Q14:

It can't be, not without a panopticon-like police state.

Q15:

Q16:

Q17:

Q18:

Q19:

Q20:

Q21:

Q22:

Q23:

Q24:

Q25:

Q26:

Q27:

Q28:

Q29:

Other comments: