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Q1:

New Framework

Q2:

I feel that classification should be about providing citizens with the information required to make an informed choice rather than restricting access to certain content to certain groups.

Q3:

Ideally, the technology used to access content should be irrelevant. Practically however, some mediums do not easily accommodate classification. I would rather resources not be wasted trying to classify the entire Internet for example.

Q4:

Possibly. I can't think of a suitable example however.

Q5:

I don't think so. Potential impact would seem to me difficult to judge as the impact of each consumer may vary. The same content that some may find mild may deeply offend the more conservative.

Q6:

No.

Q7:

Providing consumer advice should be the goal. Restricting access to artworks should definitely be avoided. A parent should be able to choose the appropriateness of any material for their child but a blanket restriction of a group (e.g. persons under a certain age) should be avoided.

Q8:

Music and other audio-only content can be as provocative as any other. Consumption of music and audio literature, like other art forms should ultimately be decided upon by the individual or parent but not restricted or prohibited from those who wish to consume it.

Q9:

No.

Q10:

No. The parent or individual decides, based on classification information, if the content is suitable. Physical location doesn't seem relevant.

Q11:

Q12:

Education. Educate parents about what their children may encounter online and how to mitigate it both technically and non-technically. Educate children about the dangers (like the "stranger danger" programs from my school days). There are products available that provide safe, filtered content suitable for children but a technical solution (i.e. filtered content) without proper education will not overcome the need for parents and children to understand the medium. Technical solutions should never take the place of parental supervision or a strong parent-child trust relationship.

Q13:

As stated in Q12, a parent controlled technical solution combined with education, supervision and trust.

Q14:

Q15:

Q16:

Q17:

Q18:

Q19:

Q20:

I'm not sure that the difference between M15+ and MA15+ is clearly understood.

Q21:

Q22:

Q23:

Q24:

Prohibited, none.

Q25:

No. As specified earlier, no access to content should be prohibited.

Q26:

Consistency across all states and territories is important. If nothing else, it will allow state resources to be pooled and more efficiently utilized.

Q27:

Q28:

An inter-state cooperative or a single Commonwealth entity would, to me, seem functionally similar. Who holds the power isn't as important as how the power is used.

Q29:

Other comments: