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Q1:

Q2:

To produce as accurately as possible, guidelines and ratings to inform viewers of content. In no way should this be restrictive of content.

Q3:

Some technologies or medias are more open than others, meaning they can be public or private. For example there is some content I would not recommend showing on public television. Private media, such as books that can be mail ordered, or internet in private homes should not be restricted. As long as content is not restricted there is no reason it can't be classified.

Q4:

Again, as long as no content is restricted there is no reason all content could not be classified. Classification should be there as advisement and all content can be advised.

Q5:

All content can be classified as long as it is not restricted to adults. For example, content on television should be classified and some of it restricted. However content that is available within the household should not be restricted. At that point it is the responsibility of the parents to restrict content, not the ALRC.

Q6:

No, the size of the market or producer is irrelevant from the content they produce.

Q7:

Yes. Any media (including artwork) that is on public display could be classified. As long as the individual is of age, or with a parent/guardian there is no reason to restrict this artwork; it should only be advisory.

Q8:

Yes.

Q9:

No, size or potential audience is irrelevant from the content being provided.

Q10:

Classification is fine, as long as the content is not restricted. Content that is viewed in private should not be restricted, only advised. Content available in public should be under the discretion of the seller.

Q11:

There is no reason all content could not be classified, as long as classification is meant as advise to consumers and don't not prevent them from accessing content they wish.

Q12:

Online content should not be controlled. There are already 'Net-Nanny' programs available that do the job satisfactorily. These programs should be deployed in all Government facilities, such as public schools. They should also be available to anyone else who wishes to use them.

Online content should only be controlled in public arenas. In private locations no restrictions should apply.

Q13:

Education of both the child and the parents. No other method will be effective. Any programs written to prevent access to inappropriate material can be circumvented by those that wish to and will only be a waste of money creating.

Q14:

Enforce the laws already in place. Content should be restricted to minors. The laws we already have are perfectly fine.

Q15:

As long as these classifications are only as warnings and not as restrictions then they could be displayed at all times.

Q16:

Advisory and limited control in public arenas. Government should have no say in what content is accessed in the privacy of ones home.

Q17:

Allowing self-classification of media by developers could assist in speeding up the process. However these self-classifications would need to be reviewed by Government before release.

Q18:

As long as the content is reviewed again before release, all of it. Industry will get it right most of the time. Generally people aren't idiots.

Q19:

Any assistance Government can afford to give to help the creative industry would be most welcome.

Q20:

The part where games don't have the same classification categories as other media. This makes no sense to anyone.

In general however, classification is generally understood.

Q21:

Giving games the same classification categories as other media is necessary. Other than that, the system we currently have seems sufficient.

Q22:

Currently it all seems to work.

Q23:

Q24:

None. Information should be freely available to all. Illegal content, such as child pornography should be prevented BEFORE it gets online. Trying to prevent it once online is a fruitless task that will cost far too much and will ultimately not work.

Q25:

Q26:

Yes. There is no reason why people in VIC should have different classifications than WA.

Q27:

Q28:

Q29:

Other comments: