

CI 1633 M Dawson

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Q1:

New framework.

Q2:

To inform consumers of the type of content in a particular piece such that they can make an informed decision about that piece without actually experiencing any of it.

Q3:

No.

Q4:

No.

Q5:

No, classification should indicate the potential impact of content.

Q6:

No.

Q7:

Yes, for providing consumer advice.

Q8:

Yes.

Q9:

No.

Q10:

No.

Q11:

Q12:

Educating parents and providing easy-to-understand classifications will help them monitor their own children's online activities. You cannot stop adults from finding what they want, if it exists.

Q13:

Educating parents, encouraging them to spend time online with their children and providing easy-to-understand classifications.

Q14:

The current system is fine.

Q15:

Before the content is purchased or experienced, as applicable.

Q16:

Government and industry bodies should work to inform users about the content rather than restrict access to it.

Q17:

Don't know.

Q18:

Factual content.

Q19:

Don't know.

Q20:

Q21:

Q22:

Use the same ones on everything.

Q23:

Yes

Q24:

None; it is not possible.

Q25:

NO.

Q26:

Yes. Restrict state and territory governments ability to further regulate classification.

Q27:

Q28:

Yes.

Q29:

Treat all forms of content (film, text, music, games ect.) the same.

Other comments:

Government classifications should be there to inform, not restrict.