844. P Chubb

Hi,

I am a secondary school teacher teaching studies of Society and the Environment as well as photography, maths, PE, Woodwork and ICT. I use the current copyright arrangements for teachers all the time to provide my students with challenging and thought provoking resources. A key challenge for educators like me is to engage students. This is a known issue in current education. Without engagement, students will not reach the targets set by government for educational metrics.

I select and use a range of print media and video resources. Print media may be random resources or resources specifically written for education.

The quality of student experience in the classroom is directly related to the breadth of resources I can easily access under current copyright arrangements. Selecting quality resources is a non trivial task in the time available to teachers. Additional requirements to meet a copyright reporting or compliance burden will reduce the range of resources I use.

Teaching is a challenging profession. Changes in reporting or compliance burden will hit new teachers hardest. As a first year out teacher I was working 70 hours a week to provide quality education including resource selection. With such a workload, new teachers will be further disenchanted with the application of new copyright reporting or compliance requirements.

As a published author myself, I fully support payment of authors.

However I am also very aware of how little authors currently receive for each book sold. Any changes that are made should reduce the costs associated with publishing, increase the accessibility of material and thus increase the author's share of the income from material that they have written.

Cheers Paul Chubb