823. L Longmire

**Subject:** Protesting the changes to the Educational Statutory Licence System

I am a secondary teacher with more than 25 years’ experience, which includes roles in support of special needs populations as as a Head of Department.

As a teacher, I routinely photocopy, print, scan and electronically share material with students in the classroom.

  The Educational Statutory Licence system makes my job easy. I can copy and share so much material, for about the quarter of the commercial cost of a textbook, and this facilitates my classroom practice.  Without this, I would face an intolerable additional burden of cost in order to do  my job.

  It is also reassuring to know that the people who create the educational content I use receive payment for their skill, time and effort.

  As a teacher, I take pride in delivering a superior learning experience for my students. Each class is different, so it would be rare for me to use exactly the same material year-in and year-out. I tailor the material to the challenges of each group of students.

  I understand a recommendation has been made to remove the current system and replace it with a combination of new arrangements.

  I strongly oppose any change to the current system that will create any further burden on my time.

  I strongly oppose any change to the current system that creates uncertainty about what I can and cannot share with my students.

  I strongly oppose any change to the current system that takes away fair remuneration from the people who create high-quality Australian educational resources, many of whom are teachers, which I rely on and value highly.

I will be calling on my colleagues to activate as the proposed changes will add an unacceptable impost to our current conditions.

**Leanne Longmire**