705. J Debnam

Full name: Jeff Debnam

Proposal 4-1:

* I am a primary teacher with more than 3 years’ experience.
* As a teacher, I routinely photocopy, print, scan and electronically share material with students in the classroom.
* The Educational Statutory Licence system makes my job easy. I can copy and share so much material, for about the quarter of the commercial cost of a textbook, and this facilitates my classroom practice.
* It is also reassuring to know that the people who create the educational content I use receive payment for their skill, time and effort.
* As a teacher, I take pride in delivering a superior learning experience for my students. Each class is different, so it would be rare for me to use exactly the same material year-in and year-out. I tailor the material to the challenges of each group of students.
* I understand a recommendation has been made to remove the current system and replace it with a combination of new arrangements.
* I strongly oppose any change to the current system that will create any further burden on my time.
* I strongly oppose any change to the current system that creates uncertainty about what I can and cannot share with my students.
* I strongly oppose any change to the current system that takes away fair remuneration from the people who create high-quality Australian educational resources, many of whom are teachers, which I rely on and value highly.

Proposal 4-2:

Proposal 4-3:

Proposal 4-4:

Question 4-1:

Question 4-2:

Proposal 6-1:

Question 6-1:

Proposal 7-1:

Proposal 7-2:

Proposal 7-3:

Proposal 7-4:

Proposal 8-1:

Proposal 8-2:

Proposal 8-3:

Proposal 9-1:

Proposal 9-2:

Proposal 9-3:

Proposal 9-4:

Proposal 9-5:

Proposal 10-1:

Proposal 10-2:

Proposal 10-3:

Proposal 11-1:

Proposal 11-2:

Proposal 11-3:

Question 11-1:

Proposal 11-4:

Proposal 11-5:

Proposal 11-6:

Proposal 11-7:

Proposal 12-1:

Proposal 12-2:

Proposal 12-3:

Proposal 13-1:

Proposal 13-2:

Proposal 13-3:

Proposal 14-1:

Proposal 14-2:

Proposal 14-3:

Proposal 15-1:

Proposal 15-2:

Question 15-1:

Proposal 15-3:

Question 15-2:

Proposal 16-1:

Question 16-1:

Proposal 16-2:

Question 16-2:

Question 16-3:

Proposal 17-1:

Additional comments?:

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