524. K Brindal

To whom it may it concern:

* I am a secondary teacher with more than 37 years’ experience. I have also worked in a management position where I was responsible for the development of support materials for teachers and students in relation to the SACE in South Australia. As the latter position was with a government body not considered as educational institution, I was bound by different copyright rules than those which currently exist for educational purposes. This made the development of materials extremely difficult, and limited the range and style of exemplars which could be published. Applying this experience to my role as a teacher, gives me grave concerns about the negative impact that changes to the current system would have on my ability to provide quality materials for my students.
* As a teacher, I routinely photocopy, print, scan and electronically share material with students in the classroom.
* The Educational Statutory Licence system makes my job easy. I can copy and share so much material, for about the quarter of the commercial cost of a textbook, and this facilitates my classroom practice.
* It is also reassuring to know that the people who create the educational content I use receive payment for their skill, time and effort.
* As a teacher, I take pride in delivering a superior learning experience for my students. Each class is different, so it would be rare for me to use exactly the same material year-in and year-out. I tailor the material to the challenges of each group of students.
* I understand a recommendation has been made to remove the current system and replace it with a combination of new arrangements.
* I strongly oppose any change to the current system that will create any further burden on my time.
* I strongly oppose any change to the current system that creates uncertainty about what I can and cannot share with my students.
* I strongly oppose any change to the current system that takes away fair remuneration from the people who create high-quality Australian educational resources, many of whom are teachers, which I rely on and value highly.

Kind regards,

Kay Brindal

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