417. B Ferguson

**From:** FERGUSON Brian
**Subject:** copyright review

Hi

I could not make a submission online, or create an account, due to the browsers available to me not being compatable with the website.  Consequently I was unable to answer questions but I have inserted my submission, which is a minor modification of the form letter from the Australian authors.  This doesn't make it any less sincere in its meaning and intent

Copyright submission

* I am a secondary teacher with more than 42 years’ experience and also a Head of Learning Area - Mathematics.
* As a teacher, I routinely photocopy, print, scan and electronically share material with students in the classroom. As a HOLA I also encourage my staff to do the same. Our exam papers are an example of where I must allow students free access and some of these are either purchased or copyright material.
* The Educational Statutory Licence system makes my job easy. I can copy and share so much material, for about the quarter of the commercial cost of a textbook, and this facilitates my classroom and departmental practice.
* It is also reassuring to know that the people who create the educational content I use receive payment for their skill, time and effort.
* As a teacher, I take pride in delivering a superior learning experience for my students. Each class is different, so it would be rare for me to use exactly the same material year-in and year-out. I tailor the material to the challenges of each group of students.
* I understand a recommendation has been made to remove the current system and replace it with a combination of new arrangements.
* I strongly oppose any change to the current system that will create any further burden on my time.
* I strongly oppose any change to the current system that creates uncertainty about what I can and cannot share with my students.
* I strongly oppose any change to the current system that takes away fair remuneration from the people who create high-quality Australian educational resources, many of whom are teachers, which I rely on and value highly

Brian Ferguson

Head of Learning Area Mathematics