415. J Johnson

**From:** Johnson, Jacquelyn  **Subject:** Copyright System under Review

To whom it may concern

I am a Mathematics secondary teacher with more than 30 years’ experience. As a teacher, I routinely photocopy, print, scan and electronically share material with students in the classroom. The Educational Statutory Licence system makes my job easy. I can copy and share so much material, for about the quarter of the commercial cost of a textbook, and this facilitates my classroom practice. It is also reassuring to know that the people who create the educational content I use receive payment for their skill, time and effort. As a teacher, I take pride in delivering a superior learning experience for my students. Each class is different, so it would be educationally unsound for me to use exactly the same material year-in and year-out. I tailor the material to the challenges of each group of students.

I understand a recommendation has been made to remove the current system and replace it with a combination of new arrangements. I strongly oppose any change to the current system that will create any further burden on my time. I strongly oppose any change to the current system that creates uncertainty about what I can and cannot share with my students. I strongly oppose any change to the current system that takes away fair remuneration from the people who create high-quality Australian educational resources, many of whom are teachers, which I rely on and value highly.

Yours sincerely

Jacquelyn Johnson