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352. G Staples

**From:** Gail Staples

**Subject:** Re proposed copyright changes

 I am a the head teacher-Librarian at a K-12 school  with more than 30 years experience teaching on the classroom, teaching music and ESL and now as a teacher-librarian. I have taught in Victoria, Queensland NSW, New Zealand and China.   
  As a teacher, I routinely photocopy, print, scan and electronically share material with students in the classroom and increasingly so as digital literacy is so vital in this 21st century. I take pride in delivering a superior learning experience for my students. Each class is different, so it would be rare for me to use exactly the same material year-in and year-out as I tailor the material to the challenges of each group of students.

The Educational Statutory Licence system makes my job easy. I can copy and share so much material, for about the quarter of the commercial cost of a textbook, and this facilitates my classroom practice and means our school budget is significantly extended.   
  It is also reassuring to know that the people who create the educational content I use receive payment for their skill, time and effort - we as teachers need to model ethical behaviour in relation to copyright law.  
       
  I understand a recommendation has been made to remove the current system and replace it with a combination of new arrangements. I strongly oppose any change to the current system that will create any further burden on my time and  I also strongly oppose any change to the current system that creates uncertainty about what I can and cannot share with my students. Any change to the current system that takes away fair remuneration from the people who create high-quality Australian educational resources, many of whom are teachers, which I rely on and value highly would be unjust.

The current arrangement is the fairest and easiest for us all to work with. Copyright legislation is already extraordinarily complicated with so many grey areas- most of us are doing our very best to behave ethically and fairly - making it more difficult will discourage teachers and the creators of works. 

Kind regards,  
Gail Staples