332. M Wedemeyer

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Proposal 4-1:

Proposal 4-2:

Proposal 4-3:

Proposal 4-4:

Question 4-1:

Question 4-2:

Proposal 6-1:

The Educational Statutory Licence system makes every teacher’s job easy. Licence fees paid by educational institutions, give teachers certainty AND ensures content creators receive some degree of remuneration for their work. Many teachers will remember a time before the current Statutory Licence system was introduced, when because of complexity, copyright arrangements with individuals were not made, and accurate copyright records not kept (unless it was audit time). Governments and content providers need to recognise that if a system is time-consuming and complex, users will find a work-around, for expediency. The elegance of Statutory licencing from the individual teacher’s point-of-view, is the simplicity of collecting usage fees. Teachers are generally compliant, but a system that is overly complicated is bound to experience high levels of non-compliance, and consequently becomes self-defeating, with resources dedicated to education and enforced compliance, with much lower returns to content providers.

Question 6-1:

Proposal 7-1:

Proposal 7-2:

Proposal 7-3:

Proposal 7-4:

Proposal 8-1:

Proposal 8-2:

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Proposal 9-1:

Proposal 9-2:

Proposal 9-3:

Proposal 9-4:

Proposal 9-5:

Proposal 10-1:

Proposal 10-2:

Proposal 10-3:

Proposal 11-1:

Proposal 11-2:

Proposal 11-3:

Question 11-1:

Proposal 11-4:

Proposal 11-5:

Proposal 11-6:

Proposal 11-7:

Proposal 12-1:

Proposal 12-2:

Proposal 12-3:

Proposal 13-1:

Proposal 13-2:

Proposal 13-3:

Proposal 14-1:

Proposal 14-2:

Proposal 14-3:

Proposal 15-1:

Proposal 15-2:

Question 15-1:

Proposal 15-3:

Question 15-2:

Proposal 16-1:

Question 16-1:

Proposal 16-2:

Question 16-2:

Question 16-3:

Proposal 17-1:

Additional comments?:

File 1:

File 2: