

Derar Sir / Madam,

I refer to the four proposals in the anti-discrimination revisions.

Firstly: parents do not have to pay to send their children to any private school if it does not fit with their world view and associated lifestyle. They can choose not to.

Secondly, if every teacher has a world view. A world view flavours a person's approach to most, if not all, aspects of life. Believing the science, that is, the immutability of biological sex, which is not assigned at birth but observed at birth, is a view that will have an impact beyond the classroom. It will affect access to change rooms, participation in sports and physical activities. It will expose girls to unwanted sexual predation, even if only visual, as biological males are given free access to girls' change rooms and showers.

If parents are happy with this, let them choose just such a school and expose their daughters to whatever the school allows. If they do not, then why are they not permitted to have access to schools that do support their historic, science-based, world view? Why are they not permitted to find a school where their daughters are protected by the system and values under which the school operates.

A healthy society is not a coagulated mass of group think. Governments need to stay out of people's lives. Parents, as mature adults, need to be allowed to decide what is best for their children and to create or choose appropriate education. I am not a Muslim, so would not demand that my children be allowed into a Muslim private school and be given all the liberties and dress codes that a western society allows. I just wouldn't go there. It's a choice.

It is beyond question that we are being buried under an ideological avalanche, forced onto every level of society, against the will of the people. The majority do not want biological male teachers or students ogling their daughters in change rooms. They do not want their daughters disadvantaged by having to compete against post-pubescent biological males.

They do not want to have to run the gauntlet of the pronoun fiasco, remembering a hundred pronouns for a hundred students. Him and her have served us well throughout our entire linguistic and social history. Part of growing up and maturing will be that students realise they can be called by gender-based pronouns and not need to rush to the barricades. It's called growing up.

It is deliberately naïve to imagine that a teacher's role in a school is only spruiking maths or English or other classroom subjects. The role of a teacher spills over into the active portrayal of a lifestyle and values. We learned more from our teachers than just a subject. They contributed to our understanding of life.

If an LGBTQI teacher is asked a question that steps into the arena of the immutable laws of biology, how shall they answer? Honestly. And we would want them to be honest. Clearly, they will have to provide information drawn from the ideology that drives them. It is not their life choice that is at issue, they are adults, let them choose. It is the near impossibility of removing the proselytising nature of a consuming mindset and lifestyle.

It is a gross, and deliberate, misunderstanding of teenage life and mentality to imagine that a trans student will not have a proselytising role within a school community. They will become the centre of attention and comment. Schools need to be able to manage their culture, educational processes, and ethos for the

benefit of those who have chosen that school for that very reason, whether it be a Muslim, Buddhist, Catholic Christian or LGBTIQ school. Let the school judge whether there is a risk, or whether the students and their family can fit well into the school's culture. Let the school decide! We don't need bureaucrats and magistrates telling people to dispense with their world view. Political parties don't have to. They are welcome to restrict their staff to those who support their political flavour. It is how societies work.

Parents choose schools based on their appropriateness to the goals of the family. In my district, both state schools have been recognised as among the best in Australia. In my previous region, it was entirely the opposite. In such situations, parents make choices. Let them. Don't destroy the very things give colour, flavour and thereby, good health to a society.

Also be aware that in today's less than brave new world, offense is more often taken than given. So, who decides if an action is offensive, gender based, racially motivated...? Who arbitrates? If a parent does not like what a private school is teaching or the restrictions they place on activities, then let the parent and the student leave. If a mass movement occurs, the school will either be forced to change or close. That's the way life works. And it does so without faceless bureaucrats telling us what to believe, what to do, and how to think.

Let's be honest: we are not being asked to think about education but ideology and the felt need to push ideological boundaries, driving everyone into the same group think on issues, such as gender, that are scientifically beyond question.



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