

CI 1473 M McCormack

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Q1:

Create a new framework.

Q2:

To provide resources which enable educated decision making by responsible adults.

Q3:

No, the technology should not affect whether content should be classified. The medium is irrelevant; the content is what matters. An image is an image regardless of method of delivery. Text is text, video is video and so forth.

Q4:

Yes. There is far too much content available in the world today for classification by any kind of government regulatory body to even approach practical.

Q5:

Q6:

No, for the same reason as given in Q3. Distribution does not matter, only content.

Q7:

Consumer advice only.

Q8:

Yes. Consumer advice only.

Q9:

No. A robust classification system will provide potential audiences with enough information to make a decision on whether to view the content. In this way, classification influences audience; not vice versa.

Q10:

This question is ambiguous.

Q11:

Q12:

The most effective methods are education and effective support.

Q13:

As above. It is better controlled by the parents of the child. Educate and support parents with effective strategies to manage their own child's internet use.

Q14:

Offline content is obsolete. Resources spent controlling it are wasted.

Q15:

All times.

Q16:

Q17:

Probably.

Q18:

Q19:

Q20:

Not widely. RC, in particular, is confusing.

Q21:

Q22:

Q23:

Q24:

This is impossible. Access to content online can never be entirely managed. A better option is to educate the users.

Q25:

Nobody knows what RC means.

Q26:

Yes. Classification should be done at federal level. It makes no sense that some things are legal in, for example, ACT, yet across the border they become illegal.

Q27:

Q28:

As Q26.

Q29:

Other comments:

Not sure if I've submitted this twice. I wasn't aware the website required a login the first time, so I did it again to be sure. It really is quite misleading.