

CI 395 J Barker

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Q1:

Q2:

To create a comprehensive guide framework for citizens without compromising our freedom

Q3:

No.

Q4:

No. Such a system would be open to abuse.

Q5:

'Impact' is very subjective and hard to clinically prove. Moral standards permitted in Australia are transparent and are all that need to be addressed.

Q6:

No.

Q7:

No.

Q8:

No.

Q9:

No.

Q10:

No.

Q11:

Q12:

providing a notification system which allows the user to decide whether to visit a site.

Q13:

Work on a parental "safe" mode with Software manufacturers. Educate parents to spend time with their children and see the internet as complex tool rather than a toy.

Q14:

Q15:

When it is violent or sexually explicit in its nature

Q16:

a co-operative system should be in place so that neither companies nor government is the sole regulator of content.

Q17:

No.

Q18:

Pornography, Movies, Music.

Q19:

No.

Q20:

Q21:

Q22:

Q23:

Q24:

No content should be prohibited.

Q25:

Q26:

Q27:

The current scheme should not be replaced. Education of parents and the public in general as the the way they use the internet is much better.

Q28:

No.

Q29:

More categories. More visible grading and awareness of classification. Better education on the nature and possible impact of the internet on us and our children.

Other comments:

The current system very good. What would be useful is a program to help people think more consciously about how they use the internet. If children are placed in front of a computer unsupervised, the question of why that is happening is much more important than whatever content they are accessing. The idea that the internet is a toy you can quieten your rowdy kid with, is what needs to be addressed, or that placing kids in front of a computer for extended periods of time is healthy for that matter. In order to enable children to be independent on the web, a 'safe' system that

parents can turn on, built into the software is the best way to deal with the potential risks our children face.