

CI 2170 M Geale

First name:

Matthew

Last name:

Geale

Q1:

regardless of whether you develop a new framework or improve the existing one, there should be an R +18 classification for all media.

Q2:

too accurately evaluate and inform the public of the content of a given medium. its the national classifications scheme's job to rate the media so that organizations/gov. dept./individuals/primary carers can make informed decisions about what is appropriate or not appropriate material for themselves or another individual.

Q3:

only if the technology or platform is already regulated in a similar way

Q4:

No, all content should should be classified in a manor similar to the way movies are, so as to allow primary carers/individuals/gov. dept./organizations the ability to make informed decisions about that content.

Q5:

No, all content should should be classified in a manor similar to the way movies are, so as to allow primary carers/individuals/gov. dept./organizations the ability to make informed decisions about that content. all content designed for children should be classified.

Q6:

No, all content should should be classified in a manor similar to the way movies are, so as to allow primary carers/individuals/gov. dept./organizations the ability to make informed decisions about that content.

Q7:

No, all content should should be classified in a manor similar to the way movies are, so as to allow primary carers/individuals/gov. dept./organizations the ability to make informed decisions about that content. content should be classified to provide consumer advice not for restricting access

Q8:

Yes. all content should be classified

Q9:

No, all content should should be classified in a manor similar to the way movies are, so as to allow primary carers/individuals/gov. dept./organizations the ability to make informed decisions about that content.

Q10:

No, all content should be classified in a manner similar to the way movies are, so as to allow primary carers/individuals/gov. dept./organizations the ability to make informed decisions about that content.

Q11:

Q12:

nothing should be restricted on the internet.

Q13:

the internet filter is an inappropriate way to protect children from content and dangers on the internet. when the government says it will filter the internet for us, you promote a false sense of security to primary care givers about their kids being on the internet. you should instead promote an atmosphere of primary care givers being involved in what their kids are doing.

Q14:

it can't be. you can not stop people from getting around what ever you decide to do. you should instead educate primary care givers about the dangers of the internet and promote an atmosphere of being involved with what their kids are doing.

Q15:

Q16:

government agencies, industry bodies and users should all be involved in the classification of content. but content should not be restricted.

Q17:

YES YES YES FOR THE LOVE OF GOD YES. that helps the people making content be better at producing content appropriate for what they are going for. it helps the consumer to know that the government had a hand in classifying it, and will feel safer in making a decision about that content.

Q18:

none.

Q19:

I don't know. I do not know enough about that to provide a definitive answer but I can't see why not.

Q20:

i think the ratings system's that we have are understood really well and do not need to be changed.

Q21:

the same ratings system you use for movies should be used across the board to all content.

Q22:

the same ratings system you use for movies should be used across the board to all content.

Q23:

too big a question for me to answer, I don't know.

Q24:

i hate to say this but none. we are not china. heading down a path of restricting or prohibiting anything could and probably will eventually result in the prohibition of the truth. its up to individuals to decide what is or isn't appropriate.

Q25:

content online should not be regulated.

Q26:

i don't know.

Q27:

i don't know

Q28:

yes

Q29:

Other comments: